



	Autumn 2024 NAME OF TOPIC	Spring 2025	Summer 2025
English Reading	Greta and the Giants The Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas' (Anon)	Sam Wu is Not Afraid of the Dark My Shadow Robert Louis Stephenson Operation Gadgetman	Dancing Bear The Magician's Nephew
English Writing	Strong Start Writing Poetry on a theme (emotions) First person narrative descriptions Non-chronological reports Formal letters to complain Dialogue through narrative (historical stories) Performance poetry (including poetry from other cultures)	Third person narrative (animal stories) Non-chronological reports Advanced instructional writing First person narrative description Performance poetry (including poetry from other cultures)	Third person narrative (animal stories) Flexible block Formal letters to complain Dialogue through narrative (historical stories) Poetry on a theme (emotions) Advanced instructional writing Flexible block
Maths	Place Value Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter Fraction A Mass and Capacity	Fractions B Money Time Shape



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					Stats
Science	Rocks	Animals inc. humans	Forces and Magnets	Light	Plants
R.E.	Confirmation (Promises) Advent (Visitors) World Faith: Hinduism Catholic Social Teaching CST 2 Family and Community		Lent/Easter (Giving all) Reconciliation (Being Sorry) World Faith : Judaism Reconciliation - Sacramental Programme (Choice) Catholic Social Teaching CST 3 Solidarity and the common good		Eucharist (Gathering) Universal Church (Special Places) Catholic Social Teaching CST 7 Stewardship
Geography	Fieldwork and Map Skills-Physical and Human Geography		Study Counties and Regions of UK		OS Map Skills and Fieldwork
History	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		
Art	Painting and Mixed Media - Prehistoric Painting		Drawing - Growing Artists		Sculpture and 3D: Abstract Shape and Space
D&T	Food: Eating seasonally Children will learn about seasonal foods and then design & make a seasonal tart.		Digital world: Electronic Charm Children design, code and write a program that initiates a flashing LED panel, or another pattern, on the virtual micro:bit when a button is pressed.		Textiles: Cross-stitch and applique Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion .
Music	Ballads		Pentatonic Melodies and Composition		Traditional Instruments & Improvisations



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	Children learn what ballads are, how to identify their features and how to convey different emotions when performing them.		Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces.		This unit hub can be used to inform your medium term plan and to navigate to related resources.
Computing	<u>Google: Networks and the internet</u> Children will recognise that a network is two or more devices connected and understand that networks connect to the internet via a router. They will explain some of the journey a website goes through to reach your computer.		<u>Computing systems and Networks: Emailing</u> Children will learn how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.	<u>Creating Media: Video Trailers</u> Children will describe the purpose of a trailer. They will create a storyboard for a book trailer. They will record sounds and add these to a video. Children will also add text to a video.	<u>Programming: Scratch</u> Children will explain what some of the blocks do in Scratch, explain what a loop is and include one in their program, explain what an algorithm is and its purpose.
	<u>Online Safety</u> Children will differentiate between fact, opinion and belief online. They will recognise that digital devices communicate with each other to share personal information. They will explain what social media platforms are used for and recognise why social media platforms are age-restricted.				
P.E.	Athletics	Gymnastics/Dance (RDDC)	Striking and Fielding(Paul)	Net and Wall x3 Team Games x3 (Paul)	Skiing
PSHE	Me and My Relationships- Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss		Keeping Safe Managing risk Decision-making skills Drugs and their risks Staying safe online Rights and Respect Skills we need to develop as we grow up Helping and being helped		Being My Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy



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	Valuing Differences Recognising and respecting diversity Being respectful and tolerant My community	Looking after the environment Managing money	