

## St James the Less RC Primary School PE Grant Statement

St James the Less places a high priority on ensuring all our pupils have a rich experience of physical education at various times of the day.

We pride ourselves on providing many opportunities for our children to be involved in a wide range of physical activities. Some of these are competitive and some are collaborative. It is our aim to ensure that all pupils have had an opportunity to represent their school in inter-schools' events. We believe that children should be well-prepared for these events and have a great reputation for good preparation which gives children the confidence to excel. However, we demand that our children are exceptional ambassadors to themselves, their school and the event they attend. Participation is very important but only if we give the best version of ourselves. Winning and losing with good grace is very important. Our children learn core values during their physical activities which align with the school mission statement.

We share in the vision of the DfE: - For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Physical Education at St James the Less covers a very broad area and is not confined to a typical "PE lesson". Our approaches are to ensure children are motivated at different times of the school day, including before and after school, during lunchtimes and breaktimes, and through different curriculum approaches. We also tailor our curriculum to take advantage of excellent school grounds and exceptional local facilities e.g. ski-slope.

**The remainder of this document is to provide statutory information about how St James the Less uses the Sports Premium Grant. The document illustrates how St James the Less spends well beyond the sports grant allocation. There are many additional sports/PE expenditures that do not form part of our grant expenditure and are not logged in this document i.e. travel to, consumables,**

Total amount allocated for 2022/23	£17780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17780

## Swimming Data – Academic Year 2022-2023

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86.7%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – some pupils in this have achieved bronze level

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23	<b>Total fund allocated: 17780</b>	<b>Date Updated: Academic year 2022-23 – July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Cost from total £9600 approx (+ RSSP contribution)
<b>Intent</b>	<b>Actions</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>To enable children to have fun, active playtimes and days within school where the use of sport, PE and physical activity is used as a key driver for this aim.</p> <p>For all pupils to achieve 30 active minutes throughout the school day.</p> <p>Promote engagement of swimming (year 4) and excellence in swimming disciplines</p>	<p>Year 6 pupils and Year 5 pupils will be trained in becoming play leaders to lead structured games during playtimes for 10 minutes x 3</p> <p>Lunch Fit for all KS1 and KS2 children – training of welfare staff</p> <p>Daily mile – reduced to ensure children remain engaged but provided as additional activities throughout the week. Improve grounds to ensure good circuits</p> <p>Increased expenditure to ensure children can travel to St Peter’s Burnley with enhanced swimming facilities for non-swimmers and highly capable swimmers</p>	<p>£ via RSSP contribution</p> <p>£3900</p> <p>£1200</p> <p>£4500</p> <p>Upper KS2 pupils routinely support younger pupils in their active play Most infant children involved in extra physical activity at lunch times</p> <p>Welfare staff upskilled to carry out activities with and without coaching staff</p> <p>Children receive at least 30 mins per day of active. This is greater for those attending before and after school sessions</p> <p>Swimming results are exceptional for full range of pupil ability. Almost all can swim by end of year and opportunities for non-swimmers built into summer terms. Safety around water very good. Confidence of non-swimmers improves dramatically due to provision of adjustable pool floor. Pupil improvements are celebrated</p>	<p>TA trained to deliver Play Leaders training to older pupils – cost will be in house provision next year</p> <p>Staff will be ready to take over with more groups and whole classes in future years</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Cost from total
			£1500 approx
Intent	Actions		Impact
<p>Ensure PE, Physical activity and Wellbeing are at the core of the school vision and values</p> <p>Ensure opportunities for PE extend beyond discreet taught sessions and are accessible in other curriculum areas</p>	<p>Apply for school games Gold Award – this identifies specific steps that have been agreed through sports partnership (RSSP) as core values to exemplifying profile of PESSPA</p> <p>Ensure phrases such as “determination, honesty, respect, passion, teamwork, self-belief” are commonly used during all physically related activities and consider for other curriculum areas</p> <p>Develop further opportunities to use outdoor environment for gross motor responses to curriculum areas i.e. Maths outdoor warmups</p>	<p>Annual commitment to school games Gold award to be maintained which, in turn, exemplifies core aims of raising profile of PESSPA and developing school improvement (i.e. increased focus in lessons)</p> <p>CPD provided as part of Sport Partnership to upskill staff to deliver core areas of provision. 2023 – 2024 expected for most provision to run internally with fewer visiting coaches required</p> <p>Change of environment appeals to different children who become more motivated in their learning, including brain breaks</p>	<p>Sustainability and suggested next steps:</p> <p>Maintain partnership with networks but at reduced costs</p> <p>CPD will have huge impact in ensuring staff can provide excellent and highly skilled provision</p> <p>Sustainable when correctly celebrated – minimal costs other than certificates</p> <p>CPD implication to extend opportunities</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Cost from total
				£1200 approx (+ RSP contribution)
Intent	Actions		Impact	Sustainability and suggested next steps:
Increase staff confidence in teaching PE and sport	<p>Upskill support staff – CPD through RSP</p> <p>Develop PE Passport App across school</p> <p>Redesign PE Curriculum ensuring fundamental skills are embedded early on with consultant</p> <p>Identify specific ‘weaker’ areas and ensure appropriate CPD</p> <p>Shadow planning and teaching with school staff alongside highly skilled practitioners, especially for weaker subjects</p>	<p>£ Via RSP Contribution</p> <p>£650</p> <p>£300 and Via RSP Contribution</p> <p>£250</p> <p>£ Via RSP Contribution</p>	<p>Networking opportunities provided with local schools to share good practice</p> <p>Scheme in place for continuing years including assessment opportunities throughout from EYFS to Y6</p> <p>All areas taught with confidence</p>	<p>Maintain network – assuming RSP offer continues or establish with other local clusters</p> <p>Cost implication of scheme – ensure value for money</p> <p>External audit of provision to be carried out</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Cost from total
			£ 5950
Intent	Actions	Impact	Sustainability and suggested next steps:
<p>To provide children with enriched outdoor activities as part of their regular curriculum</p> <p>Ensure all pupils have a positive attitude to healthy active lifestyles promoting enjoyment of physical activity.</p> <p>Before / After school club provision be developed further to cater a wide ranging list of activities and sports that, again, cater for whole school.</p>	<p>Outdoor Forest Schools enhanced – 2 classes every Monday (curriculum CPD) by primary school teacher who specialises in outdoor curriculum</p> <p>Example Skiing lessons for KS2 – modification of schools PE curriculum to incorporate skiing (this has other added benefits) CPD for staff to deliver skiing instruction (without skiing) and assess to an agreed international standard</p> <p>Before / After school club provision to be tweaked to ensure that a variety of clubs are offered to our children to stimulate their interest and hobbies. Mental health benefits also added with calming activities before lessons start</p>	<p>£5950</p> <p>CPD opportunities for all staff as all children receive high quality Forest School sessions which align with curriculum</p> <p>Personal Development benefits – Skiing is a leveller as most pupils have not experience this</p> <p>Introduction to a local resource which encourages many pupils to attend outside of school hours</p> <p>Pupils have a unique opportunity to excel in a discipline that is rarely afforded to children in Britain</p> <p>Before / After school clubs are much improved with high engagement and increased numbers. Additionally, children are well prepared for start of day</p>	<p>Likely to be unsustainable in future years unless Sports Grant maintained. Core aim is to use this as a CPD activity - School logs will provide an archive of reference points for future planning which teaching staff will incorporate</p> <p>Ski sessions promoted out of school Future funding review needed</p> <p>Sustainable. Needs further audit of provision</p> <p>Questionnaires to ask parents about sports provision</p>

Key indicator 5: Increased participation in competitive sport				Cost from total
				£ 1080 (+ RSSP contribution £5500)
Intent	Actions		Impact	Sustainability and suggested next steps:
<p>Ensure all children are involved in competitive sport and are well-prepared for competitive sport</p> <p>Provide children with great variety of competitive sport within school and through networked opportunities</p>	<p>Through partnership with Rossendale Sport Trust, opportunities to be provided for children to take part in competitive sport at all times. Level One (intra-school) competitions to be embedded within our PE curriculum as a tool to assess and implement skills taught within the PE sessions.</p> <p>Ensure children receive appropriate preparation to engage competitively</p> <p>Provide wide basis of sports provision that goes beyond traditional games like football and cricket.</p>	<p>£ Via RSSP Contribution</p> <p>Annual cost £5500 (split between other areas)</p> <p>Staffing costs – varied</p> <p>Staffing costs - varied</p>	<p>Core aim of school has been to ensure ALL children involved in inter-school competitions and/or collaborative events</p> <p>Children have been involved in many activities throughout the year. Logged kept by PE lead to show mixture of participation</p>	<p>RSSP Partnership has helped maintain a good network of primary schools – continuation requires increased expenditure – sustainability implication</p> <p>As above</p> <p>Curriculum to be modified (Key Indicator 3) to ensure skills come from curriculum provision</p>
<p><b>Total Approximate Expenditure</b></p> <p><b>Total Grant Allocation</b></p> <p><b>Total approx. contribution from school budget</b></p>	<p><b>£24830</b></p> <p><b>£17780</b></p> <p><b>£7050</b></p>			