	Autumn 2023 NAME OF TOPIC	Spring 2024	Summer 2024
English Reading	Greta and the Giants The Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas' (Anon)	Sam Wu is Not Afraid of the Dark My Shadow Robert Louis Stephenson Operation Gadgetman	Dancing Bear The Magician's Nephew
English Writing	Strong Start Writing Poetry on a theme (emotions) First person narrative descriptions Non-chronological reports Formal letters to complain Dialogue through narrative (historical stories) Performance poetry (including poetry from other cultures)	Third person narrative (animal stories) Non-chronological reports Advanced instructional writing First person narrative description Performance poetry (including poetry from other cultures)	Third person narrative (animal stories) Flexible block Formal letters to complain Dialogue through narrative (historical stories) Poetry on a theme (emotions) Advanced instructional writing Flexible block
Maths	Place Value Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter Fraction A Mass and Capacity	Fractions B Money Time Shape

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					Stats	
Science	Rocks	Animals inc. humans	Forces and Magnets	Light	Plants	
R.E.	Confirmation (Promises) Advent (Visitors) World Faith: Hinduism Catholic Social Teaching ==CST 2 Family and Community==		Lent/Easter (Giving all) Eucharist (Gathering) World Faith : Judaism **Reconciliation – Sacramental Programme (Choice)** Catholic Social Teaching ==CST 3 Solidarity and the common good==		Reconciliation (Being Sorry) Universal Church (Special Places) Catholic Social Teaching ==CST 7 Stewardship==	
==**Geography**==	Fieldwork and Map Skills		Study Counties and Regions of UK		OS Map Skills and Fieldwork	
==**History**==	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain			
Art	Painting and Mixed Media – Prehistoric Painting				Sculpture and 3D: Abstract Shape and Space	
D&T	**Food: Eating seasonally** Children will learn about seasonal foods and then design & make a seasonal tart.		**Digital world: Electronic Charm** Children design, code, make and promote a Micro:bit electronic charm to use in low-light		**Structures: Constructing a castle** Children will learn about stable structures. Then design and construct a castle.	
Music	**Ballads**	**Pentatonic Melodies and Composition**	**Pentatonic Melodies and Composition**		**Traditional Instruments & Improvisions**	

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	Children learn what ballads are, how to identify their features and how to convey different emotions when performing them.	Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces.	Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces.		This unit hub can be used to inform your medium term plan and to navigate to related resources.	
Computing	**Google: Networks and the internet** Children will recognise that a network is two or more devices connected and understand that networks connect to the internet via a router. They will explain some of the journey a website goes through to reach your computer.		**Computing systems and Networks: Journeys inside a computer** Children will recognise inputs and outputs and that the computer sends and receives information. They will explain that the parts of a laptop work together and the purpose of each part and explain what an algorithm is.	**Creating Media: Video Trailers** Children will describe the purpose of a trailer. They will create a storyboard for a book trailer. They will record sounds and add these to a video. Children will also add text to a video.	**Programming: Scratch** Children will explain what some of the blocks do in Scratch, explain what a loop is and include one in their program, explain what an algorithm is and its purpose.	**Online Safety** Children will differentiate between fact, opinion and belief online. They will recognise that digital devices communicate with each other to share personal information. They will explain what social media platforms are used for and recognise why social media platforms are age-restricted.

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P.E.	Athletics	Gymnastics/Dance (RDDC)	Striking and Fielding(Paul)	Net and Wall x3 Team Games x3 (Paul)	Skiing	
PSHE	Families and friendships Safe Relationships Respecting ourselves and others Anti-bullying week		Belonging to a community Media literacy and digital resilience Money and week Parliament week & My Money Week		Physical Health and mental wellbeing Growing and changing (SE) Keeping Safe Healthy Week	