



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Provided professional coaching via Rossendale Leisure Trust after school in Key Stages 1 and 2. • Maintained a high level of participation in inter-school competitions, organised as part our membership in to Rossendale School Sports Partnership. • Maintained the number of children attending after school sports clubs, with a target of 80% of children in Key Stages 1 and 2. | <ul style="list-style-type: none"> • Ensure the Daily Mile for pupils in EYFS, Key Stage 1 and 2 to engage in 30 active minutes per day. Footprints to be printed onto playground. • Maintain a high level of participation in inter-school competitions enabling us to achieve gold mark in School Games Award through the partnership of Rossendale School Sports Partnership. • Maintain the number of children attending after school sports clubs, with a target of 85% of children in Key Stages 1 and 2. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 65% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 30% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £22034 | | Date Updated: 15/07/20 | |
|---|--|---|---|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: £13750 (62%) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>For all pupils to achieve 30 active minutes throughout the school day.</p> <p>Ensure all pupils have a positive attitude to healthy active lifestyles promoting enjoyment of physical activity.</p> | <p>1. To continue to engage all Key stage 2 pupils through 'Wake and shake' every morning for 15 minutes.</p> <p>2. Year 6 pupils and Year 5 pupils will be trained in becoming play leaders to lead structured games during playtimes for 10 minutes x 3</p> <p>4. Lunch Fit for all KS1 and KS2 children</p> <p>5. Skiing lesson for KS2</p> <p>6. Ollys Woodland Adventures – outdoor provision provided for all children</p> | <p>1. £0</p> <p>2. £1800</p> <p>4. £5230</p> <p>5. £4920</p> <p>6.1800</p> | <p>1. Pictures on website – every child in KS2 will participate in physical activity every day.</p> <p>2. Proposal bid, quote from suppliers – run the daily mile in all weathers for EYFS, KS1 & KS2.</p> <p>3. Photographs & resources pupils receive. Structured active playtimes</p> <p>4. Providing sport for COVID 19 key worker children</p> <p>6. Photographs, certificates</p> <p>7. Photographs</p> | <p>1. Free</p> <p>2. All-weather track that will have a lifetime guarantee of 10-15 years.</p> <p>3. Class teacher to sit in during training so that in future they can train other pupils. Handover from Year 6 pupils to next cohort.</p> <p>4. Resources are readily available. Encourage children to keep moving throughout the day. Competition throughout school.</p> <p>5. Keep children active during lunch time. Fewer children on main playgrounds.</p> <p>6. Continue to use and support this local leisure facility.</p> | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |

| | | | | £425 (3%) |
|--|---|--|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Raise awareness around participation in sports and physical activity ensuring it becomes a part of daily school life.</p> <p>Achieve school games mark.</p> <p>Improve children's confidence, resilience and raise aspirations.</p> <p>Use School Games values to maximize a young person's experience in P.E. and sporting environments.</p> | <p>1. Hold a Healthy Week within school for pupils from EYFS, KS1 and KS2 to participate in introducing new sports and improving children's confidence, resilience and aspirations.</p> <p>2. Apply for School Games Mark in summer term roll over to Summer term 2020.</p> <p>3. Develop character education through P.E. throughout the school.</p> <p>4. A teacher will attend the young ambassadors' conference accompanied by 2 members of Year 6 class.</p> | <p>1. £350 (£50 per class)</p> <p>2. Free</p> <p>3. Free</p> <p>4. RSSP buy in (£75)</p> | <p>1. Healthy Week plans and overviews. Photos on school website of events taking place. It is an opportunity to raise the profile of PE in school. It allows us to encourage participation in sports, introduce new sports to the children and invite coaches from local clubs in to school, encouraging participation beyond what we provide in school.</p> <p>2. Certificate, plaque and promote to parents through school's newsletter.</p> <p>3. Pupil interviews/questionnaires – improves the confidence and resilience in all pupils which in turn raises the profile of P.E. in school.</p> <p>5. Stickers, achievement assembly – 2 pupils attended young ambassadors' conference where they learnt about school games values.</p> | <p>1. Children develop healthy habits for life – encourage all pupils to attend community clubs outside of school due to the promotion of these sports during healthy week.</p> <p>2. School games is free – maintain achieve school games mark gold award.</p> <p>3. Interviews and questionnaires are free – continue to raise the profile of P.E. and sport within school.</p> <p>4. Class teacher to sit in during training so that in future they can train other pupils. Handover from Year 6 pupils to next cohort.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|--|---|
| | | | | £870 (6%) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| For all members of staff to be able to provide high quality P.E. for all pupils. | <p>2. Equipment audit to check the amount and quality of resources for P.E.</p> <p>2. P.E. coordinator to attend termly meetings through RSSP for local and national P.E. and sport updates.</p> | <p>1. £600 (New resources)</p> <p>2. £270 (Cover)</p> | <p>2. Audit sheet – to see what resources what resources the school currently have.</p> <p>2. Minutes from meetings. Increase knowledge and awareness around P.E. and sport updates.</p> | <p>1. Teacher’s become more confident and competent in particular aspects of P.E.</p> <p>2. Buy replacement equipment or something new.</p> <p>3. To be able to pass on knowledge should a new P.E. coordinator role be assigned. Deliver insets to other staff members. P.E. coordinator to continue to seek out further CPD course to enhance their knowledge around P.E.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | £3170 (19%) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>Engage all children through a varied sports programme and to maintain our extensive extra-curricular sport activities delivered after school.</p> <p>Develop Gifted and talented pupils within school.</p> | <p>1. Access School sports coaching programme through RSSP to develop extra curricular activities.</p> <p>2. Book in L1 and L2 Bikeability for our reception Year 5 and Year 6 pupils to participate in.</p> | <p>1. £3020</p> <p>2. Free (RSSP Buy in)</p> | <p>1. Service Level agreement between RSSP and Holy Trinity – All pupils have the opportunity to access high quality coaching in 13 different sports.</p> <p>2. Photographs and email confirmation – children are competent and confident at riding a bike safely on the road.</p> | <p>1. Pupil questionnaire for suggestions of new sports to be offered as after school clubs.</p> <p>2. Investing in the bike racks will encourage pupils to ride their bikes to school helping to achieve active travel.</p> |

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| | 4. Access the G&T programme available through the RSSP. | 4. RSSP Buy in (£150) | 4. Service level agreement between RSSP and Holy Trinity, photographs – Pupils have the opportunity to develop their skills and knowledge in their particular sport through workshops around nutrition, sports psychology and what it takes to be a professional athlete. | 4. Have a system in place to identify potential G&T pupils. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: £7765 (35%) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To give opportunities to all of our children to take part in intra and inter competition.</p> <p>To support pupils to deal with adversity and success.</p> <p>To raise aspirations.</p> <p>To promote the enjoyment of sport.</p> | <p>1. Access level 1,2 and 3 competition through RSSP ensuring that all pupils have the opportunity to access competitions.</p> <p>2. Run level 1 and level 3 competitions during school time leading to level 3 competitions ensuring every pupil in class takes part. (After school TA hours)</p> <p>3. Transport to attend development festivals (mini/animal Olympics) with appropriate children.</p> | <p>1. RSSP buy in £225 transport cost</p> <p>2. £5100</p> <p>3. £2440</p> | <p>1. Service level agreement between RSSP, photographs, match reports, certificates – developing pupils understanding of competitive sport.</p> <p>2. Class registers, after school club registers – Every child has taken part in some form of competitive school sport.</p> <p>3. Email confirmation, photographs, Service level agreement between RSSP.</p> | <p>1, 2 & 3. Through the network we will arrange friendlies and small league type events with other schools in our area to sustain competition held on local primary school sites. Increase the number of level 2 competitions to take part in next year.</p> |