



ST JAMES THE LESS RC PRIMARY SCHOOL

CHARTER OF BEST PRACTICE

From my head to my heart, from one shoulder to the other I belong to you God our Father

1. PROFESSIONAL CONDUCT

As a member of staff we will:

- Be polite and respectful to all members of the school community
- Lead by example to promote self and school in a positive and professional manner
- Listen to needs and suggestions of stakeholders and act appropriately to ensure all feel their contributions are valued whilst recognising the need for confidentiality
- Wear appropriate clothing which is fit for purpose and reflective of our expectations of the children
- Work together as a team, while recognising each others strengths and weaknesses
- Act upon advice and feedback and be receptive to coaching and mentoring
- Keep up to date with current educational innovations and adapt practice to enhance learning experience of children

2. LEARNING ENVIRONMENT

Within our classrooms and the shared areas we will implement:

- Dyslexia friendly features
- Helpful displays, resources and prompts
- Learning walls
- Differentiated work
- Accessible resources placed at child level
- Availability of coloured overlays
- Appropriate whiteboard backgrounds
- Visual timetable and prompts
- Simple print/ letters recognisable
- Personal resources

Speech, language and communication-friendly features:

- Clear, simple instructions with child friendly language
- Vocabulary displayed
- Model speaking and listening with accurate diction and grammar
- Regular partner/group / thinking time

Assessment for Learning:

- Good examples to support AfL strategies
- Ensure children know their targets to improve and display
- Learning objective displayed with steps to success
- Next step marking- Verbal feedback

Ethos / Behaviour: -

- Live by the school mission statement and fully support the Catholic ethos of the school
- Daily collective act of worship
- Consistent approach and expectations
- Rewards prominently displayed
- Behaviour and attitude should reflect our multicultural and diverse society in modern Britain.
- House points to support whole school incentives
- Golden Time promoted to encourage excellent work
- Children are encouraged to display good manners

Displays

- Informative
- Bright colourful
- Learning walls
- Celebrate achievement
- Balance of children's work and working walls
- Worship focused displays in all classrooms
- RE display the five W's
- Changed at least termly
- Cross curricular
- Enable learning
- Aimed at children's level

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Classroom Organisation:

- An inviting and tidy classroom environment which supports independent learners
- Accessible, labelled resources which are treated carefully and relevant to the needs of learners
- An attractive area to promote reading in all classrooms

Beyond the classroom:

- An expectation that everyone understands their responsibility in and out of the classroom
- A meticulous focus on safety aspects across the school
- Ensuring that tidiness is commonplace in all parts of school
- Children encouraged to take responsibility for environment and resources - Pride Around School
- Sense of ownership throughout school
- Calm movement around school

To promote eco-friendly practice and policy:

- Turn off all electrical items not being used, including lights and projectors
- Ensure children and adults recycle - paper bin and compost
- Reuse where possible
- Recycle batteries and printer cartridges
- Find opportunities to discuss sustainability principles with all children

3. GOOD PRACTICE IN LESSONS

In all lessons we will:

- Have high expectations of pupils;
- Meet the needs of all pupils
- Use a range of teaching approaches which will
 - Encourage
 - Motivate
 - Support
 - Nourish
 - Enthuse and inspire
- Use a range of resources and teaching styles to account for the varying learning styles of children including creative use of outdoors
- Ensure the children learn something new
- Incorporate innovative 21st Century learning into wider aspects of curriculum content
- Guarantee a safe and happy environment
- Skilfully differentiate activities that are engaging, challenging and supporting
- Share learning outcomes and objectives and display these during all taught sessions
- Clearly display the 'Steps to Success' with differentiation if required
- Provide children time to think and interact with other children
- Praise effectively and offer relevant improvement points
- Use effective questioning techniques
- Use peer and self assessment processes (AFL)
- Make effective use of adult support to enhance learning
- Use mini plenary throughout the session to review and extend learning

Updated November 2020

Our Mission Statement

Safe and secure in our friendly catholic school
Joyful and happy with Jesus in our hearts
To be the best that we can be
Love and respect for the uniqueness of everyone