



	Autumn 2023		Spring 2024		Summer 2024
<b>English Reading</b>	Shackleton's Journey Secrets of a Sun King If - Rudyard Kipling		A midsummer night's dream I am not a label Boy in the Tower Daffodils (William Wordsworth)		The Explorer Five Children and It
<b>English Writing</b>  Introduce = green (Block A) Revisit = orange (Block B)	Third person stories set in another culture Formal letters of application Poems that use word play Dialogue in narrative Poems which explore form Balanced argument		Third person stories set in another culture Formal letters of application Playscripts (Shakespeare retelling) Biography Poems that use word play		Playscripts Dialogue in narrative (first person myths and legends) Balanced argument Biography Poems which explore form
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division A Fractions A		Multiplication and Division B Fractions B Decimals and percentages Perimeter and Area Statistics		Shape Position and direction Decimals Negative numbers Converting Units Volume
<b>Science</b>	Properties and changes of materials	Earth and Space	Forces	Living Things and their Habitats	Animals, Including Humans  Revisit 1 Living Things and their Habitats  Revisit 2 Living Things and their Habitats
<b>R.E.</b>	Baptism  Confirmation (Life choices)		Eucharist (Memorial Service)  World Faith Week- Sikhism		Reconciliation (Freedom and responsibility)



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	<p>World Faith Week- Hinduism</p> <p>Advent - Hope</p> <p>Catholic Social Teaching 2: Family and Community</p>	<p>Catholic Social Teaching 3: Solidarity and the common good</p> <p>Lent/Easter- Sacrifice</p>	<p>Universal Church (Stewardship)</p> <p>Catholic Social Teaching 7: Stewardship</p>
<b>Geography</b>	Locate world countries, biomes and vegetation belts	4 and 6 figure grid references and revisit world countries and environmental regions	OS Maps and fieldwork
<b>History</b>	Ancient Greece	Study the Maya civilisation and compare to the Anglo Saxons	Study five monarchs through time
<b>Art</b>	Sculpture and 3D: Interactive Installation	Drawing: I need space	Painting and mixed media: Portraits
<b>D&amp;T</b>	<p>Doodlers</p> <p>Analyse a product that uses a motor - the Doodler (a scribble bot), then redesign it with their own preferred configuration.</p>	<p>Mechanical Systems: Making a pop-up book</p> <p>After choosing a simple story or nursery rhyme, children create a four-page pop-up storybook design. They will also add accompanying captions, incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers and spacers</p>	<p>What could be healthier?</p> <p>Focusing on nutrition, children research and modify a traditional bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and also learn about the ethical considerations of farming cattle.</p>
<b>Music</b>	<u>Composition notation (Theme: Ancient Egypt)</u>	<p><u>Blues</u></p> <p>Children are introduced to</p>	<p><u>South and West Africa</u></p> <p><u>Composition to represent the festival of colour</u></p>



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	Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.	this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.	Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety	Children explore the associations between music, sounds and colour, building up to composing and, as a class, performing their own musical composition to represent Holi, the Hindu festival of colour, which celebrates the beginning of spring and the triumph of good over evil. Holi celebrations include people throwing and smearing each other with vibrant, multi-coloured paints and powders.
<b>Computing</b>	<u>Search Engines</u> Explain what a search engine is, suggest that things online aren't always true and recognise what to check for,	<u>Data Handling - Mars Rover</u> Identify some of the types of data that the Mars Rover could collect (for example, photos), explain how		<u>Programming - Scratch</u> Iterate ideas, testing and <u>Online Safety</u> Understand that passwords need to be strong, recognize



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	Recognise the terms 'copyright' and 'fair use' and combine text and images in a poster.	the Mars Rover transmits the data back to Earth and the challenges involved in this, read number in binary to eight bits.	changing throughout the lesson. Explain what the basic commands do. Explain how their program links to the theme. Include a loop in their work. Link musical concepts to their scene. Include a repeat and explain its function to enhance music and code a piece of music.	different types of online communication, know what bullying is online and in the real world.
<b>P.E.</b>	Athletics Gymnastics/ Dance Forest school	Skiing	Forest school Games (striking and fielding)	Team games (basketball/ rugby)
<b>MFL</b>	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Speak using familiar vocabulary, phrases and basic language structures.	Read carefully and show understanding of words, phrases and simple writing.	Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words.	
<b>PSHE</b>	Relationships	Living in the Wider World	Health and Wellbeing	



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	Families and Friendships Safe Relationships Respecting ourselves and others	Belonging to a community Media literacy and digital resilience Money and Work	Physical health and mental wellbeing Growing and Changing (SE) Keeping safe