

St James the Less RC Primary School

Unity Way, Rawtenstall, Lancashire BB4 8 SU

Head: Mr G Hall Deputy: Mrs A O'Neill Parish Priest: Canon Lupton
bursar@st-jamesless.lancs.sch.uk TEL: 01706 216190

Pupil Premium Statement Autumn 2016 – next review Autumn 2017

All schools are allocated a sum of money, called the Pupil Premium Grant (PPG), which is given for each pupil that is eligible for free school meals or was eligible for free school meals in the past six years. It is also given to schools for each pupil with parents in armed forces and children that are adopted or fostered.

The school is free to spend the PPG funding on anything that it believes will have the greatest impact on these pupils. This sometimes means spending money directly on a PPG child or targeting a group of children including whole class and whole school initiatives.

St James the Less PPG allocations:

- 2016 - 2017 estimated £26,540
- 2015 – 2016 was £20,400
- 2014 – 2015 was £21,768

Since the introduction of PPG St James the Less has used the extra money to recruit extra teaching assistants and retrained existing teaching assistants to provide specific support to targeted pupils at a much higher level. In addition to this, St James the Less uses PPG allocation to contribute towards 'One to One' teaching which involves flexible part time and highly experienced teachers coming into to deliver additional teaching programmes for specific in year needs. Children benefit from part time experienced teachers who provide focused activities to help close gaps in children's learning. PPG funds have afforded our school the opportunity to have an additional teacher to contribute to intensive classroom support and additional intervention including one to one strategies.

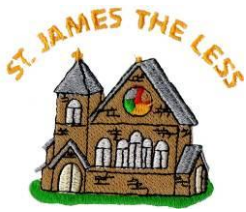
Targeted Barriers to Learning

- Speech and language focus for youngest PPG children (includes other children with S&L issues)
- Specific educational needs – varying core subject support including Maths and English and increase provision for those with Special Educational Needs
- Welfare and social issues including attendance issues and parent partnerships. PPG children as a group are identified as having lower attendance than non-PPG children.

Low self-esteem and lower aspirations including resilience are key areas for targeted support

Steps to address barriers - 2016 – 2017 Funding will be spent on:

- Part funding to release Deputy Headteacher to oversee and quality assure impact of intervention strategies and fast track improvement strategies including direct intervention
- Part funding towards additional full time teacher to enable focus group / individual needs addressed including increased parental engagement. Full time teacher will release KS2 U3 teacher
- Part funding towards office personnel to support attendance issues
- Additional Part time specialist teachers – Group with KS1 and EYFS. One to One and pairs for KS2 pupils. ECC teacher for KS2 (maths accelerated learning)
- Additional sports coach to link Wake Shake style events to morning learning for groups of children
- Renewing personal technologies – iPad / Laptop for school and/or home use including home login access
- Continued financial support for specific activities, including breakfast club, contribution towards essential school resources including uniform, residential visits
- TA3 intervention programmes including impact analysis of these programmes including additional morning support
- Additional screening for pupils who do not respond to intervention programmes
- Internal tracking and assessment procedures will be used to measure progress made by all pupils, including PPG children



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2015 – 2016 Funding was spent on:

- Part funding towards additional full time teacher to enable focus group / individual needs addressed including increased parental engagement
- Part funding towards office personnel to support attendance issues
- Part funding to release Deputy Headteacher to oversee and quality assure impact of intervention strategies
- Additional Part time specialist teachers – Group with KS1 and EYFS. One to One and pairs for KS2 pupils
- Personal technologies – iPad / Laptop for school and/or home use
- Financial support for specific activities, including breakfast club, contribution towards essential school resources including uniform, residential visits,
- TA3 intervention programmes matched to school provision map including impact analysis of these programmes
- Diagnostic screening for pupils who do not respond to intervention programmes

2014 – 2015 Funding was spent on:

- Additional Part time specialist teachers – One to One teacher. and pairs for KS2 pupils
- Personal technologies – iPad / Laptop for school and/or home use
- Financial support for specific activities, including breakfast club, contribution towards essential school resources, residential visits
- Extensive TA training and establish intervention programmes.
- Part funding towards HLTA for additional pupil support
- Additional TA2 staff to release TA3 for focused intervention

Impact of Pupil Premium:

Note: our current published data, available online in league tables, will not always illustrate the results as the samples are often too small. St James the Less has fewer PPG pupils compared with National Averages. Due to the small samples it is sometimes better to collect data sets from a few years to compare.

Impact of Pupil Premium Spending to date

The data below relates to progress of pupils from end of Key Stage 1 (Year 2) to the end of Key Stage 2 (Year 6).

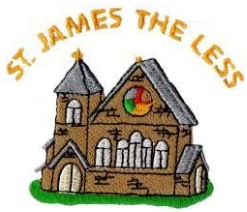
2013 – 2016 Sample of 11 children over 4 years – this is based on the old national curriculum levels (L4 and above) and new age related level of attainment (ARE). In this sample 5 of the 11 children (45%) had Special Educational Needs

Attainment	Reading	Writing	Maths	Grammar Pun Spell
At ARE(includes higher)	8 (73%)	7 (64%)	7 (64%)	8 (73%)
Higher ARE	3 (27%)	4 (36%)	4 (36%)	7 (64%)

2013 – 2016 Progress indicator

Progress	Reading	Writing	Maths
As expected progress (inc better than)	7 (64%)	9 (82%)	8 (73%)
Better than expected	3 (27%)	3 (27%)	4 (36%)

- Increased quality provision overall with increased adult / pupil ratios resulting in improving performance: Average Point scores for Key Stage 2 – **2012** – 30.0 / **2013** – 31.8 / **2014** – 29.7 / **2015** – 30.8 (these are point scores for the entire cohort of children not just those who receive PPG) – the national averages during this period ranged from 27.5 – 28.8 – St James the Less performs consistently above these levels. In 2016 St James the Less performed higher than National results in both Key Stage 1 and Key Stage 2 including the Year 1 Phonics screening. All PPG children in Y1 achieved the expected level in the screening check
- Additional resources including training to deliver specific programmes. Wider skill-set of teaching assistants – addressing academic and social interaction needs
- Welfare issues supported and addressed - Attendance issues addressed, additional personal resourcing – i.e. equipment and inform, participation in events including part payment for residential activities



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Note to Parents / Carer

If you think your child may be eligible for PPG please contact school directly. Your enquiry will be handled confidentially. Please bear this in mind if your circumstances change as the school can receive some essential funds to help your child's enhanced development. See below for funding allocations for children in Reception to Year 6.

Funding Circumstance	Government funding per child
Eligible for free school meals (known as FSM) including within previous 6 years	£1320
Children of Service Personnel (armed forces etc - known as SPP-Service Pupil Premium) including those in previous 4 years	£300
Children left local authority care (i.e. adoption / special guardianship)	£1900
Children looked after by local education authority (known as LAC)	£1900

Furthermore, the headteacher will also discuss directly with you the way in which these funds have been spent for your child. These funds really can make a difference. Please get in touch if you think your child may be eligible for this grant.