

Year 1 long term plan - 2021-2022

Subject	Autumn Term - Builders		Spring Term- Explorers		Summer Term - Seaside and Gardens	
Diversity	World Faith Week Anti-Bullying Week		Chinese New Year World Faith Week - Judaism		Ramadan and Eid Healthy Week - Male and Female Athletes/ Paralympics	
English	Stories with Familiar Settings Poems on a Theme Non-Chronological Reports Stories with Repetitive Patterns Stories on a Theme Range of Non-fiction texts		Classic Stories Instructions Traditional Rhymes Traditional Tales Recounts		Information texts Stories with familiar settings Poetry: traditional /playground rhymes Recounts Poems to learn by heart Stories with fantasy settings	
Maths	Number and place value Measure and Mass Addition and Subtraction Geometry - 2D shape	Sequencing and sorting Fractions Capacity and Volume Money Time	Number and Place Value Measurement (mass) Geometry - 2D shape Counting and Money Multiplication Division	Measurement (length and Mass) Addition and Subtraction Fractions Geometry (Position and Direction) Time	Number and Place Value Addition and Subtraction Measurement and Volume Fractions Geometry (Position and Direction) Geometry (shape)	Time Multiplication and Division Statistics and calculation Measurement Sorting and Sequencing
RE	Domestic Church (Families) World Faith - Sikhism A CST1 - Dignity of the human person B CST2 - Family and Community Baptism/Confirmation (Belonging) Advent (Waiting)		World Faith Week (Judaism) Local Church (Special People) Eucharist (meals) A CST 6 - The Dignity of Work B CST - Solidarity and the Common Good Lent/Easter (change) A CST 5 Poor and Vulnerable		Pentecost (Holidays and Holy Days) Reconciliation (Being Sorry) CST 4 Rights and Responsibilities Universal Church (Neighbours) CST Stewardship	
Computing	understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they		create and debug simple programs use logical reasoning to predict the behaviour of simple programs use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about		use technology purposefully to create, organise, store, manipulate and retrieve digital content <i>recognise common uses of information technology beyond school</i> <i>use technology safely and respectfully, keeping personal information private; identify where to</i>	

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	have concerns about content or contact on the internet or other online technologies.	content or contact on the internet or other online technologies. (REVISIT)	go for help and support when they have concerns about content or contact on the internet or other online technologies. (REVISIT)
Science	Materials	Animals including humans Seasonal changes	Plants
History	Changes within living memory- houses and homes. <i>Buildings- pyramids/ colosseum</i> Changes in our local community drawing on sources Female builders to challenge stereotypes	Lives of significant individuals- Explorers, Neil Armstrong and Ibn Battuta. Inuit people Female explorers	Changes within living memory- Seaside's (<i>Blackpool and other seaside's- Victorian link</i>)
Geography	Use basic geographical vocabulary to refer to key human features, including city, town village, factory, farm, house, office, port and shop. Look for human features on maps and identify symbols	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South poles. <i>N/S/E/W and different climates.</i> Use simple compass directions (N,S,E,W) and locational and directional language (eg near and far, left and right) to describe the location of features and routes on a map.	Use basic geographical vocabulary to refer to - Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil valley, vegetation, season and weather. <i>Name different oceans.</i> Look for physical features on maps and identify symbols
Art	Sculpture - Use a range of materials creatively to design and make products Sculpt a building	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Collage -Kate Durdy female artist
D&T	Select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing) Using equipment to create furniture for a house	Transport - Make and evaluate different methods of transportation Generate, develop, model and communicate their ideas through talking, drawing templates, mock-ups and, where appropriate information and communication technology	Puppets- Explore and evaluate a range of existing products Evaluate ideas and products against a design criteria
PE	Dance - from around the world Perform dances using simple movement patterns	Athletics/ Gymnastics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Games participate in team games, developing simple tactics for attacking and defending

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Music	listen with concentration and understanding to a range of high-quality live and recorded music - Charanga	Experiment with, create, select and combine sounds using the inter-related dimensions of music. -Charanga	Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Sea Shanty's and Songs and Charanga
PSHE	Families and Friendships Safe Relationships Respecting Ourselves and Others Anti Bullying - 15 th Nov	Belonging to a Community Media Literacy and Digital Resilience Money and Work Parliament Week - Jan My Money Week	Physical Health and Mental Wellbeing Gorwing Safe and Changing (SE) Keeping Safe Healthy Week - 27 th June