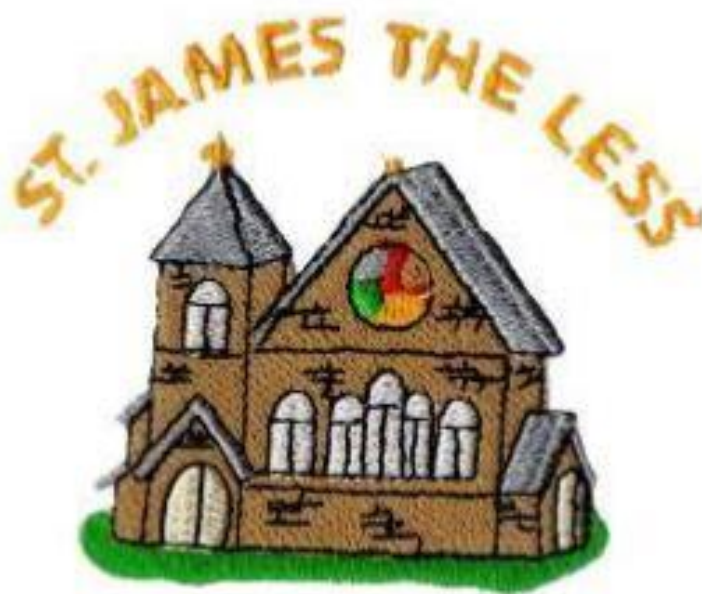
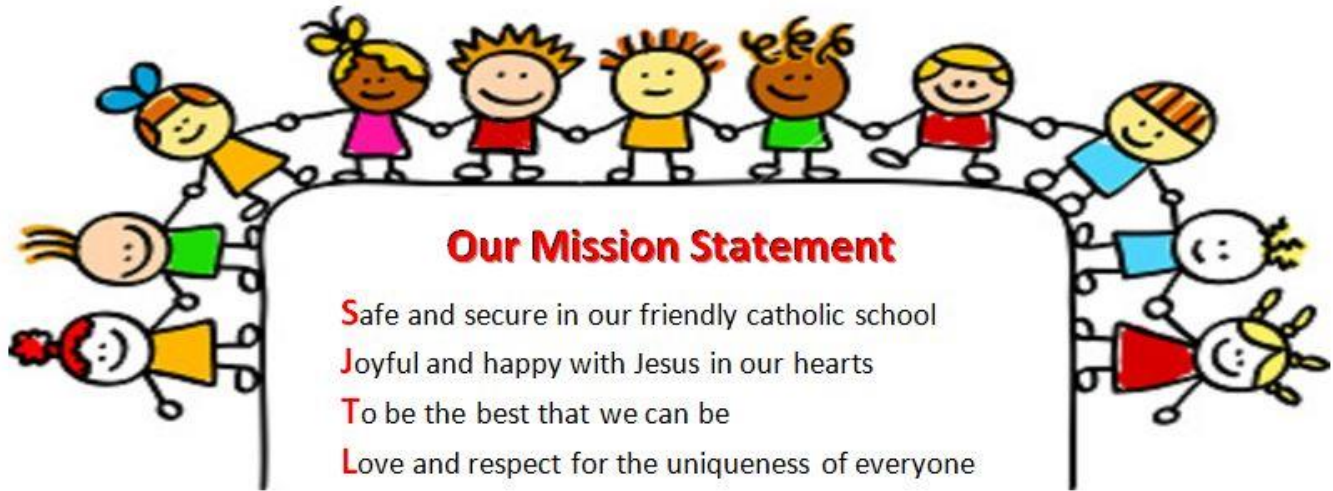


St James the Less RC Primary School



Curriculum Statement

November 2020



Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum plan.

At St James the Less RC Primary School we seek to create opportunities for children to experience and excel in a range of activities that enhance and extend the National Curriculum. Children have opportunities both inside and outside the classroom, for example Forest School days, residential trips, a variety of sporting events, visiting speakers and much more. We also have excellent after school clubs such as Adventure Club, football, netball, guitar, recorder and cheerleading.

Our curriculum is underpinned by the aims of the National Curriculum and there are other planned opportunities that make up the wider school curriculum. Where links can be made subjects are taught creatively in a cross curricular thematic approach. Where this is not achievable, subjects are taught discretely.

We place a strong emphasis on the development of basic skills that are necessary for lifelong learning. Every member of staff is aware of and works in line with the St James the Less Charter which governs our teaching and learning approach. In English and maths our planning is underpinned by the Lancashire guidance. In KS1, phonics is delivered through the Read, Write Inc programme. In KS1 and KS2 we follow the No Nonsense Spelling scheme. Equal importance is given to grammar lessons in KS1 and KS2. Maths and English are taught daily as discrete subjects.

We strive for rigour, excellence, equal opportunities and aim to promote British Values including universal moral values in every aspect of the curriculum as well as developing the Spiritual, Moral, Social and Cultural understanding of all our pupils. We are sensitive to the needs of all our children and carefully plan special educational provision to meet individual and group needs. Children are offered lots of opportunities to experience democracy, the rule of law, individual liberty. Through our tailored curriculum children develop a mutual respect and tolerance for other faiths and cultures.

Religious Education is based upon 'Come and See. In addition to this, we also build in to our RE programme an appreciation of other religions, faiths and diverse communities. Sex and Relationships is taught through the RSE- Life to the Full Programme.

Computing is used and taught in a variety of ways. Where necessary, specific ICT skills are taught in discrete ICT lessons, however the majority of computing teaching takes place using a cross curricular

approach. This allows children to transfer ICT skills and use technology for a real purpose. The computing curriculum is creative and allows children the opportunity to develop their skills in both coding and digital communication in the widest sense. At St James the Less we place a high priority of e-safety and online safety in order to equip our children with the skills they need to keep themselves safe when using technologies.

At James the Less RC Primary School children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

The above statement is supported by the St James the Less Charter, our teaching and Learning Policy and our Curriculum policy which are available to view on our website.