

| | Autumn 2025 | Autumn 2025 Spring 2026 | |
|---|--|--|---|
| English Reading | Grandad's Island Aesop's Fables - The Goose that Laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine | The Quangle Wangle's Hat Coming to England The Street Beneath My Feet The Rhythm of the Rain Little People, Big Dreams David Attenborough | Fantastically Great Women who changed the World Aesop's Fables - The Sun and the Wind Fantastic Mr. Fox |
| English Writing Introduce = green (Block A) Revisit = orange (Block B) | Strong Start Writing Character descriptions Poems developing vocabulary Simple retelling of a narrative Formal invitations Stories from other cultures | Poetry on a theme (humorous) Non-chronological reports Formal invitations Recount from a personal experience Simple retelling of a narrative | Non-chronological reports Recount from personal experience Character descriptions Poems developing vocabulary Stories from other cultures Poetry on a theme (humorous/poems about change) |
| Maths | Place Value Addition and Subtraction Shape | Money Multiplication and division Length and height Mass, capacity and temperature | Fractions Time Statistics Position and direction |
| Science | Living things & their habitats | Uses of everyday materials Animals, including humans | Plants |
| R.E. | Branch I: Creation and Covenant CST: Creation and Environment Branch 2: Prophecy and Promise CST: Solidarity | Branch 3: Galilee to Jerusalem CST: Option for the Poor Branch 4: Desert to Garden CST: Rights and Responsibilities | Branch 5: To the ends of the Earth CST: Solidarity Branch 6: Dialogue and Encounter CST: Peace |



| | Autumn 2025 | Spring 2026 | Summer 2026 | |
|-----------|---|--|---|--|
| | | | | |
| Geography | Human and physical geography - local area Fieldwork and Map skills | Comparison of a non-European location with small of UK (London and Nairobi) | Study a small area of a contrasting non-European country - Yanomami people of the rainforest | |
| History | Events beyond living memory-The Great Fire of London | Significant historical events, people and places in our locality-Richard Whitaker | Civil Rights Comparison | |
| Art | Craft and design: map it out To experiment with a craft technique to develop an idea. To develop ideas and apply craft skills when printmaking. | Painting and mixed media: Life in colour Name the primary and secondary colours. Talk about the colour changes and try different tools to recreate a texture and decide which tool works best. Show they can identify different textures in a collaged artwork. | Drawing: Tell me a story Suggest ways to draw a word through marks. Use relevant language to describe how an object feels | |
| D&T | Structures: Baby Bear's chair Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use. | Mechanisms: Fairground wheel Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates, and the structure stands freely. | Mechanisms: making a moving monster After learning the terms pivot, lever and linkage, children set to designing a monster that will move using a linkage mechanism. After practising making linkages of different types | |



| | Autumn 2025 | Spring 2026 | Summer 2026 | |
|-----------|---|---|---|--|
| | | | and varying the materials they use, children can also bring their monsters to life with the gift of movement. | |
| Music | Call and response (theme: animals) The children use instruments to represent animals, copying rhythms and creating call and response rhythms. | Orchestral instruments (Theme: Traditional Western stories) Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. | Myths and legends Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song. | |
| Computing | Computing systems and networks I: What is a computer? When picturing a computer, thoughts are often of a screen, mouse and keyboard. This unit explores exactly what a computer is by identifying and learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention. | Programming I: Algorithms and debugging This combination of unplugged and plugged-in activities develops an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops. | Data handling: International Space Station The International Space Station (ISS) is a fascinating real-world setting for teaching how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans, to survive. | |



| | Autumn 2025 | | Spring 2026 | | Summer 2026 | | |
|------|--|--|--|--|--|-----------|--|
| | Online safety: Year 2 Learning about online safety, including what happens to information posted online; how to keep things private online; who we should ask before sharing online; describing different ways to ask for, give, or deny permission online | | | | | | |
| P.E. | Fundamental Skills Baseline Forest school | Gymnastics/Dance Forest School | Athletics | Net & Wall Forest School | Striking & Fielding | Athletics | |
| PSHE | Me and My relationships Our school rules Bullying and teasing about bullying Being a good friend Feelings/self- regulation | Valuing differences Being kind and helping others Celebrating difference People who help us Listening Skills | Keeping safe Safe and unsafe secrets Medicine safety | Rights and respect Cooperation Self-regulation Online safety Looking after money - saving and spending | Being my best Growth Mindset Looking after my body Hygiene and health Exercise and sleep | | |