



	Autumn 2024 All about Me	Spring 2025 Once upon a time in Rawtenstall	Summer 2025 Oh! The places you'll go
English	Elmer- David Mckee Supertato- Sue Hendra and Paul Linnet Room on the Broom- Julia Donaldson The Gingerbread Man	Jack and the Beanstalk Owl Babies- Martin Waddell and Patrick Benson Spring senses poems	The Queen's Hat- Steve Antony What the ladybird heard on holiday- Julia Donaldson Summer senses poems
Maths	Match, sort and compare Talk about measure and patterns It's me 1,2,3 (composition of numbers to 3) Circles and triangles (shapes) 1,2,3,4,5 (composition of numbers to 5) Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Exploring 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections
Science	Humans- our senses and keeping healthy	Living things and their habitats	Materials Light, forces and sound
R.E.	Domestic Church (myself) Advent (birthday) World Faith Week- Islam Catholic social teaching- 1. Dignity of the Human Person	Local Church (celebrating) Lent/Easter (growing) World Faith Week- Judaism Catholic social teaching- 6- the Dignity of Work Catholic social teaching- 5- Option for the poor and vulnerable	Pentecost (Good news) Eucharist Catholic social teaching- 4- Rights and Responsibilities
Geography	Seasons- When do I need a scarf?	Local environment- Where do I live?	London- Where did The Queen live?
History	All about me- Who is special to me?	Transport in the past- How has transport changed over time?	Monarchy- What was it like to be Queen?
Art	<u>Drawing -Marvellous marks</u>	<u>Painting and Mixed Media- Paint my world</u>	<u>Sculpture and 3D- creation station</u>



	Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.	Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.
D&T	<p><u>Workshop- Junk Modelling</u> The children will be learning how to use tools and materials in the junk modelling area. They will be exploring cutting different materials and will plan their own junk modelling creation. They will choose appropriate resources to create their own junk model.</p>	<p><u>Textiles- bookmarks</u> Available from 7th November 2022. Pupils develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.</p>	<p><u>Structures-boats</u> Available from 7th November 2022. In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.</p>
Music	<p><u>Celebration music</u> Children will be learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.</p>	<p><u>Music and movement</u> Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music. <u>Exploring sound</u> Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them</p>	<p><u>Big band</u> Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.</p>
Computing	<p><u>Using a computer</u> The children will be learning about the main parts of a computer and how to use the keyboard and the mouse. They will be learning how to log in and log out of a device.</p>	<p><u>All about instructions</u> The children learn to receive and give instructions and understand the importance of precise instructions.</p>	<p><u>Programming Bee-bots</u> The children will learn about directions, experiment with programming a Bee-bot and tinker with hardware.</p>



					<p><u>Introduction to data</u> The children will sort and categorise data and are introduced to branching databases and pictograms.</p>	
P.E.	<p>Fundamental skills with Athletics focus - Autumn 1 Gymnastics focus - Autumn 2</p>		<p>Fundamental skills with Dance focus- Spring 1</p>		<p>Fundamental skills with Games focus - Summer 1</p>	
PSHE	<p>Me and My Relationships What makes me special People close to me Getting help</p>	<p>Valuing difference Similarities and difference Celebrating difference Showing kindness</p>	<p>Keeping safe Keeping my body safe Safe secrets and touches People who help to keep us safe</p>	<p>Rights and Respect Looking after things: friends, environment, money</p>	<p>Being my best Keeping by body healthy – food, exercise, sleep Growth Mindset</p>	<p>Transition to Year 1</p>